



Baringa School

Be Safe, Be Respectful, Be a Learner.

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HOMework POLICY



Help for non-English speakers

If you need help to understand the information in this policy, please contact Baringa School on (03) 51271744

PURPOSE

To outline to our school community the Department's and Baringa School policy requirements relating to homework.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Baringa School.

RATIONALE

Baringa School provides special education to students aged 5-18 diagnosed with a mild intellectual disability. Students also present with a large number of co-morbidities including ADHD, Demand Avoidance, Autism, Language Disorders and Challenging Behaviours. The student population draws from a wide geographical area predominantly within the Latrobe Valley. Students who attend Baringa come from a diverse range of backgrounds.

Baringa School provides a safe, supportive learning environment, through individualised learning programs aimed to maximise the potential of all students.

Baringa School has developed this Homework Policy in consultation with the school council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- fostering good lifelong learning habits
- supporting learning partnerships with parents/carers.

DEFINITIONS

Homework is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

POLICY

At Baringa School all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- monitored by the teacher
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

Due to the nature of the programs, Baringa School run, homework as an additional requirement will be limited. Types of homework that teachers at Baringa School will include are:

- practicing reading of decodable books
- applying new skills to home contexts such as:
 - planning and cooking food, including following a recipe
 - helping with household jobs to support life skills development
 - completing self-care tasks with limited support
 - practicing social skills strategies and regulation tools
 - writing a diary entry

Homework can be provided upon parent request.

SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders** at Baringa School are to:

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide access to the homework policy through the Baringa School website.

Responsibilities and expectations for **teachers** at Baringa School are to:

- ensure any homework tasks are purposeful – this means they are deliberately designed and planned to support student learning.
- assess homework and provide timely and practical feedback
- offer opportunities for families to engage in their children's learning.

Responsibilities and expectations for **students** are:

- accepting responsibility for the completion of homework tasks within set time frames
- seeking assistance when difficulties

Responsibilities and expectations for **parents/carers** are:

- talking to teachers about any concerns they have about the homework
- discussing homework with their child
- ensuring where possible that the homework is completed and returned to school

SUPPORT FOR STUDENTS AND PARENTS/CARERS

Baringa School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Included in staff induction processes and staff training
- Available publicly on our school's website
- Included in staff handbook/manual
- Reminders in our school newsletter
- Hard copy available from school administration upon request

RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)

POLICY REVIEW AND APPROVAL

Policy last reviewed	3 rd October, 2024
Consultation	Consulted with Student Wellbeing Team – 7/10/2024
Approved by	Kelly Mether - Principal
Next scheduled review date	October, 2027