

Baringa School

Be Safe, Be Respectful, Be a Learner.

Ol 47 Staff Street (P.O. Box 380) Moe, Vic, 3825 Phone: 03 5127 1744 ABN - 41 875 668 637 baringa.ss@education.vic.gov.au

Dear parent/guardian,

Baringa School is looking forward to another great year of teaching and learning and would like to advise you of Baringa's voluntary financial contributions for 2025.

Schools provide students with free instruction to fulfil the standard curriculum requirements, and we want to assure you that all contributions are voluntary. Nevertheless, the ongoing support of our families ensures that our school can offer the best possible education and support for our students. We want to thank you for all your support, particularly through our fundraising efforts. This has made a huge difference to our school and the programs we can offer.

Within our school this support has allowed us to provide students with a wide offering of special curriculum experiences, enhanced digital learning and extensive sensory supports. Funds will also be allocated to the resurfacing or our basketball court in the coming year.

For further information on the Department's Parent Payments Policy please see a one-page overview attached.

Yours sincerely,

Kelly Mether Principal Frank Cullen School Council President

| Curriculum Contributions - items and activities that students use, or participate in, to access the Curriculum | Amount |
|---|----------|
| Classroom consumables, materials & equipment Art – paint, crayons, canvas, glitter, coloured paper etc. (\$10.00) Food Tech – food ingredients such as flour, butter etc. (\$40.00) Sports – equipment (\$10.00) Sensory items (\$5.00) | \$65.00 |
| ICT Devices – provision of devices from the shared classroom sets | \$10.00 |
| Communication tools - communication books, assistive technology devices, displays | \$5.00 |
| Printing and photocopying of worksheets and learning materials | \$10.00 |
| Other Contributions - for non-curriculum items and activities | Amount |
| School grounds maintenance and improvements | \$10.00 |
| Total Amount | \$100.00 |

Educational items for students to own

We recognise that our students have personalised learning plans and as such, some students will use more of one particular item and less of another. Ultimately, we have averaged the items generally used and based our costing on this so that all students are supported. If you have any concerns regarding this approach, please contact the school office.

Extra-Curricular Items and Activities

Baringa School offers a range of items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides in order to deliver the Curriculum. These are provided on a user-pays basis.

| Extra-Curricular Items and Activities | Amount | Purchase (Please tick) |
|--|--------|---------------------------|
| Other optional camps and excursions to be scheduled in 2025. The cost of these items will be advised once bookings are finalised. If your family qualifies, CSEF (Camps, Sports & Excursions Fund) may be used. | ТВА | |
| Total Extra-curricular Items and Activities | | \$ TBA |

Financial Support for Families

Baringa School understands that some families may experience financial difficulty and offers a range of support options, including:

- the Camps, Sports and Excursions Fund
- contact the school for flexible contribution options

For a confidential discussion about accessing these services, or if you would like to discuss alternative payment arrangements, contact:

Jackie Frost

Ph: 03 51271744 | Email: baringa.ss@education.vic.gov.au

Total

| Category | |
|---------------------------------------|----|
| Curriculum Contributions | \$ |
| Other Contributions | \$ |
| Extra-Curricular Items and Activities | \$ |

Payment methods

Cash payments via Baringa's administration office.

Direct deposit to the school bank account

Commonwealth Bank of Australia

BSB: 063093

Account: 10002496

Name: Baringa School Council Official Account

Refunds

Parent requests for refunds are subject to the discretion of the school and made on a case-by-case basis. Refunds will be provided where the school deems it is reasonable and fair to do so, taking into consideration whether a cost has been incurred, the Department's Parent Payment Policy and Guidance, Financial Help for Families Policy, and any other relevant information.

PARENT PAYMENTS POLICY

ONE PAGE OVERVIEW



FREE INSTRUCTION

- Schools provide students with free instruction and ensure students have free access to all items, activities and services that are used by the school to fulfil the standard curriculum requirements in Victorian Curriculum F-10, VCE and VCAL.
- Schools may invite parents to make a financial contribution to support the school.

PARENT PAYMENT REQUESTS

Schools can request contributions from parents under three categories:

Curriculum Contributions

Voluntary financial contributions for curriculum items and activities which the school deems necessary for students to learn the Curriculum.

Other Contributions

Voluntary financial contributions for noncurriculum items and activities that relate to the school's functions and objectives.

Extra-Curricular Items and Activities

Education

and Training

TORIA

State Government

Items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides for free to deliver the Curriculum. These are provided on a user-pays basis.

 Schools may also invite parents to supply or purchase educational items to use and own (e.g. textbooks, stationery, digital devices).



FINANCIAL HELP FOR FAMILIES

- Schools put in place financial hardship arrangements to support families who cannot pay for items or activities so that their child doesn't miss out.
- Schools have a nominated parent payment contact person(s) that parents can have a confidential discussion with regarding financial hardship arrangements.



SCHOOL PROCESSES

Schools must obtain school council approval for their parent payment arrangements and publish all requests and communications for each year level on their school website for transparency.

